Teacher Performance Evaluation Task Force
Overview

Vision:
To design a teacher evaluation system that is fair, objective, evidence-based reliable, valid and transparent; that incorporates multiple measurements of effectiveness and achievement; that communicates clearly defined expectations, enhancing and improving teaching to increase student learning.

Task Force Goals:
- To develop a teacher evaluation system that:
  - Impacts teacher performance and improves student growth/achievement
  - Aligns to standards utilized for preservice training and inservice professional growth
  - Promotes teacher leadership through authentic professional development and reflection upon that single set of standards
  - Is flexible enough to meet the needs of both large and small districts
  - Is fair and consistent
  - Includes formative and summative evaluations as well as self evaluation
  - Enhances the profession of teaching by supporting personal growth of teachers.

District Presentations:
- Nampa School District
- Castleford School District
- Bonneville School District
- Future District Presentations:
  - Middleton School District
  - Meridian School District
  - Boise School District
  - Jordan School District in Utah on the JPAS Model used by Bonneville

Panel Discussion:
- Administrator Preparation Programs:
  - Dr. Mike Poe, NNU
  - Dr. Kathleen Budge, BSU
  - Dr. Russ Joki, UofI
  - Dr. Roger Reynoldson, UofI
- Teacher Preparation Programs:
  - Dr. Debra Ujiye, NNU
  - Dr. Roger Reynoldson, UofI

Charlotte Danielson:
- Two-day presentation and facilitation of group discussion on teacher evaluation models.
- Facilitated discussions on:
  - How much state control should be in an evaluation system?
  - Guidelines necessary to evaluate teachers at different stages of their careers.
  - Standards for evaluation that task force members could agree upon and different options of models to meet those standards
- Task Force intends on consulting with Charlotte Danielson as its work progresses

Looking Forward:
- Continued presentations from school districts on their teacher evaluation models
- Analysis of those models, looking for similarities
- Establish common language for teacher evaluation
- Establish a single set of standards that can be utilized for teacher evaluation as well as teacher preparation and professional growth
- Look at teacher evaluation models that meet those standards and that can be adopted by districts.